

LESSON PLAN FORMAT

Demographic Information-

Name: _____ Date: _____ Lesson Length: _____
School: _____ Age/Grade Level: _____ # of Students: _____
Subject: _____ Topic _____ # of IEP Students: _____

ACTIONS - Prepared prior to observation

Objectives-

Clearly state your broad goals and specific objectives for learning (e.g., concepts, procedures, skills, etc., you want students to learn).

Connections-

Explain how your objectives relate to Kentucky Learner Goals and standards for learning content established by professional organizations. (Do not simply list the related goals, expectations, and or standards.)

Context-

Clearly describe how these objectives and this lesson relate to your broad goals for teaching about the topic. Explain what you have done previously as it relates to this lesson.

Materials/Technology-

List materials and technology which will be used during the lesson. Attach print material to be used with students.

Procedures-

Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and adapt strategies to meet individual student needs and the diversity in your classroom.

Student Assessment-

Clearly state how you will assess student progress including performance criteria. Attach written assessment measures used in relation to the lesson.

IMPACT - Prepared after the lesson and post-observation conference

Reflection/Analysis of Teaching and Learning -

Discuss student progress in relation to the stated objectives (i.e., what they learned with indicators of achievement). Discuss success of instruction as it relates to assessment of student progress. It is particularly important to include an analysis of student work that was not satisfactory and samples of student work analyzed.

REFINEMENT - Prepared after the lesson and post-observation conference

Lesson Extension/Follow-up -

Based on the reflection, discuss plans for subsequent lessons to reinforce and extend understanding particularly for students who did not make satisfactory progress.

THE COMPLETE LESSON PLAN (ACTIONS, IMPACT, AND REFINEMENT) SHOULD BE INCLUDED IN YOUR PORTFOLIO FOR REVIEW BY EACH COMMITTEE MEMBER.