



# Education Professional Standards Board

May/June 2016  
Update Memo

## **EPSB Mission**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

The EPSB Goals, Strategies, Policies, Procedures, Strategic Plan and Annual Report may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.

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## **New Leadership Staff at EPSB**

It is a pleasure to welcome Ms. Lisa Lang and Dr. Ben Boggs to the leadership staff of EPSB.

Prior to her appointment as General Counsel for Educational Professional Standards, Lisa Lang worked for the Kentucky Department of Education (KDE). While at KDE, Lisa first served as an Assistant General Counsel from 2011 until 2015, then as an Assistant Director for School and Community Nutrition from 2015 until 2016. She came to KDE from the Kentucky Office of the Attorney General where she represented state agencies and officials who were parties to civil actions before state and federal courts as well as administrative actions filed with the Kentucky Personnel Board and the Kentucky Board of Claims. Before coming to state government, Lisa served six years in the United States Army as a legal specialist. Upon her discharge from the Army, she spent nine years working for the law firm of Woodward, Hobson & Fulton, LLP in its Louisville office, first as a paralegal then as an associate specializing in insurance defense. Lisa earned her J.D. from the University of Louisville in 2004 and a B.A. from Eastern Illinois University in English. Lisa is married and has three children. Her oldest daughter, Alexa, will begin law school at the University of Texas at Austin in August 2016. Her oldest son, Mason, is a junior at Western Kentucky University. Her youngest son, Trey, is an 8th grader at Shelby County High School.



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Please note that Ms. Lang is the General Counsel for the EPSB and DOES NOT have involvement with educator discipline issues or concerns. Those issues and concerns are to be directed to Cassie Trueblood, Staff Attorney at EPSB.

Dr. Boggs is the new Director of the Division of Education Preparation. Ben has served as nonpartisan policy analyst with the Legislative Research Commission. As such, he served as a member of the professional staff to the House and Senate Education Committees, and assisted legislators regarding issue-based research, policy development, and legislation. Prior to his legislative work, Ben served as President's Chief of Staff at Berea College. Ben also served as a Senior Associate for Academic Affairs at the Kentucky Council on Postsecondary Education. He holds a Ph.D. in Education Policy from the University of Virginia, an M.Ed. from the College of William & Mary, and his B.A. from Wake Forest University. He and his wife, Brenda, have two daughters, and live in Lexington.

## **Certification Forms**

As we continue to transition to the new CA forms please check the forms library for the most up-to-date forms. <http://www.epsb.ky.gov/certification/certquicklinks.asp>.

## **New Teacher Survey Response**

The EPSB wants to thank all those who completed the New Teacher Survey during the month of April. This data is valuable to the Board and to the Educator Preparation Programs as we look to improve the work in preparing teacher candidates to be Learner Ready on day one of their careers. In Kentucky, to be Learner Ready on day one of their careers, teachers should be able to model and develop in students the knowledge and skills they need to succeed today including the ability to think critically and creatively, to apply content to solving real world problems, to be literate across the curriculum, to collaborate and work in teams, and to take ownership of their own continuous learning.

Specifically, they

- Have deep knowledge of their content and how to teach it;
- Understand the differing needs of their students, hold them to high expectations, and personalize learning;
- Care about, motivate, and actively engage students in learning;
- Collect, interpret, and use student assessment data to monitor progress and adjust instruction;
- Systematically reflect, continuously improve, and collaboratively problem solve;
- Demonstrate leadership and shared responsibility for the learning of all students.



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## **Cooperating Teacher Stipends**

The EPSB provides a stipend to cooperating teachers who guide student teachers in their classrooms. Funds will be sent to districts in June, and cooperating teachers may expect payment on a summer paycheck. Although these stipends are modest, cooperating teachers perform an important and valued function in the preparation of Kentucky's teachers. We want to thank our teachers for their expertise and valuable time to support our aspiring teachers.

## **KTIP Resource Teacher Payments and Final Reports**

KTIP resource teachers should be submitting spring or full-year time sheets through the Intern Management System once all cycle committee meetings have been completed. EPSB staff members have already begun submitting payments to those teachers who have submitted accurate documentation. The resource teacher time sheets require separate signatures from the Record of Teacher Internship Year (RTIY). If you have any questions, please contact [Sharon.Salsman@ky.gov](mailto:Sharon.Salsman@ky.gov) or [Sherri.Henley@ky.gov](mailto:Sherri.Henley@ky.gov).

## **Ethics Seminars**

The Division of Legal Services provides ethics training and seminars to schools, districts, educator preparation programs, and school associations free of charge. Staff can modify the presentation for the particular needs of the audience. For more information or to schedule an event, please contact Elise Borne at [elise.borne@ky.gov](mailto:elise.borne@ky.gov).

## **Combating Inappropriate Student-Educator Relationship Task Force**

The Combating Inappropriate Student-Educator Relationships Task Force completed their review of current practices and policies relating to inappropriate student-educator relationships and presented ten (10) recommendations to the EPSB at the April 11, 2016, meeting of the Board. Members of the Task Force will be contacting the agencies and organizations to which the recommendations are being made. It is up to the individual agency or organization to determine to pursue their respective recommendations. The full report can be found on the EPSB web site at <http://epsb.ky.gov/documents/Committees%20&%20Task%20Forces/CISTR/Report%20and%20Recommendations%20from%20CISTR%20Task%20Force.pdf>.

## Recommendations

- Recommendation A: Review and consider revising the state code of ethics to include clear boundaries and definitions. Use the MCEE as a resource and consider adopting it if applicable.



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- Recommendation B: The Kentucky Department of Education, where appropriate, should utilize the state educator code of ethics to develop regulations that would support school districts in employee discipline for a violation.
- Recommendation C: Work with the Educator Preparation Programs to develop training modules for pre-service teacher candidates to complete prior to program completion that are related to the revised code of ethics (Recommendation A).
- Recommendation D: Develop a model code of conduct that school districts can review for consideration and adoption. The model code of conduct should include certified staff, classified staff, volunteers, students and others in a school setting.
- Recommendation E: Develop a model policy and associated procedures for appropriate student-school staff interactions, including but not limited to classroom, extra-curricular, and electronic communication and actions to be taken if violations occur.
- Recommendation F: Develop a model student code of rights and appropriate boundaries that districts could add to their student codes of conduct.
- Recommendation G: Develop a research-based curriculum to help students understand the concept of appropriate boundaries.
- Recommendation H: Provide for parents and guardians a concise list of expectations for school staff when communicating and interacting with students including electronic communications.
- Recommendation I: Provide resources for parents and guardians to use with their children about how to discuss appropriate and inappropriate interactions with school staff.
- Recommendation J: Provide resources and information for parents and guardians on what they need to know about their students' activity on social media.

## **Kentucky Network to Transform Teaching**

The Kentucky Network to Transform Teaching (KyNT3) grant is working to embed the practices of board certification and accomplished teaching throughout the teaching continuum. Institutes of Higher Education (IHE) are critical partners in supporting this vision. Over the past year, KyNT3 has worked with the Collaborative for Teaching and Learning to host regional meetings for IHEs. Many IHEs are interested in embedding the work of board certification into master’s programs and building the foundation of accomplished practice in teacher preparation programs. KyNT3 is hosting a free statewide conference for IHEs Friday, May 27, 2016, in Lexington with sessions built on the interest of participants, including the use of [ATLAS](#) and updates on ESSA and SB1. A free pre-conference on May 25-26, 2016, will support teams from IHEs through plans to integrate National Board components into coursework. [Link for more information and registration.](#)

## **Meetings Across the State**

5/2/2016	KDE	Superintendent Summit
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5/4/2016	GRREC	Board Meeting
5/10-11/2016	ETS	Educator Series Virtual Client Conference
5/11/2016	NKCES	Board Meeting
5/12/2016	SESC	Board Meeting
5/16-18/2016	NTEP	Convening
5/18/2016	CKEC	Board Meeting
5/18-20/2016	CAEP	Meeting
5/24/2016	KDE	Unbridled Learning Guiding Coalition
5/25/2016	OVEC	Board Meeting
5/25/2016	WKEC	Board Meeting
5/27/2016	KYNT3	KY Network to Transform Teaching Higher Education Conference
6/2/2016	EPSB	New Board Member Training (tentative)
6/4-7/2016	NASDTEC	Annual Conference
6/8/2016	KBE	Board Meeting
6/8/2016	NKCES	Board Meeting
6/13/2016	EPSB	Board Meeting
6/13/2016	KACTE	Meeting Following EPSB Board Meeting
6/13-14/2016	KEA	TALK Conference
6/15/2016	CKEC	Board Meeting
6/22-24/2016	CEEDAR	Meeting

The next regularly scheduled meeting of the EPSB is Monday, June 13, 2016, at 9:00 AM (EDT) in Conference Room A, 100 Airport Road, 3rd Floor, and Frankfort, Kentucky.

EPSB meeting agendas may be found one week prior to the meeting at

<http://www.epsb.ky.gov/boardinfo/meetingagendas.asp>.